

SCSOS TK-12 Distance Learning Webinar Series: Feedback During Distance Learning

Presented by:

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Soliciting Student Input During Distance Learning

Wednesday, August 26th

In order to assess student understanding and give them timely, appropriate feedback and adjust instruction during distance learning we need to solicit student input during synchronous instruction in addition to having students submit asynchronous assignments. This session will cover ways to solicit that feedback during your live meetings and optimize how your students turn in asynchronous assignments.

<u>Providing Feedback During Distance Learning</u>

Wednesday, September 2nd

Providing feedback is essential to students achieving desired learning outcomes. During this time of distance learning giving effective feedback is imperative to allowing for the acceleration of learning. This session will cover ways to effectively give and use feedback during distance learning.

Considerations When Assessing Students During Distance Learning

Wednesday, September 9th

Assessments designed to test knowledge and skills vary widely based on the topic, age of the students, and developmental needs of the students. Conducting assessments in a distance learning environment elicits concerns about test validity and security. During this session we will explore considerations for promoting authentic assessments during distance learning.

**Zoom links for sessions will be sent to registered participants the day before the session.



Date:

August 26th September 2nd September 9th

Time: 3:00-4:00 pm

Audience:

TK-12 Teachers, Administrators, and TOSAs

Register By: August 24th

To Register:
http://bit.ly/regFeedback

Once you are registered, your attendance is important as sessions are specifically planned with the audience in mind. If you later become unable to attend, please let us know.

Contact: Kristi Johnson, Director, Curriculum, Instruction, and Accountability, <u>KristiJ@sutter.k12.ca.us</u>, 530-822-2939 for more information